Reviewing Parts of Speech

In your group you will create a power point presentation in which you educate your classmates about the different parts of speech.

In your power point you will need to use your group roles to define the part of speech, give examples of the part of speech, provide text examples as well, and oral and written practice for students to use the part of speech.

The power point needs to be a minimum of 5 slides with an opening slide.

Remember, that too much information on one slide is difficult to read, and that students will be taking Cornell Notes on the slides. It is also helpful if you create notes for your classmates to take with them after your presentation.

The parts of speech that will presented are:

Nouns (concrete, abstract, collective, plural, proper, common, and compound)

Verbs (Action and linking; transitive and intransitive, helping verbs)

Adjectives and adverbs (proper adjectives, compound adjectives, possessive, demonstrative adjectives)

Prepositions and Adverbs (show us the difference)

Conjunctions/ Interjections (correlative, coordinating, and subordinating conjunctions)

Where to find this information? Use the links on the teacher website, and the resource pages from the teacher. You may also use your book and resource books in the classroom to create practice for students. **Remember to keep the practice to a minimum of 5 or less questions.**

**Parts of speech:**

Nouns Verbs

Adjectives Adverbs

Prepositions

Conjunctions/Interjections

**Parts of Speech Presentations Grading Rubric**

|  |  |
| --- | --- |
| Questions | Rating |
| Identify and define the part of speech clearly? | 1 2 3 4 5 |
| Provide Examples of the part of speech in text? | 1 2 3 4 5 |
| Provide oral practice that adequately gives students practice with the part of speech | 1 2 3 4 5 |
| Provide written practice that adequately gives students practice with the part of speech | 1 2 3 4 5 |
| Meet all requirements in slides and correct grammar usage | 1 2 3 4 5 |
| **TOTAL SCORE out of 25 points:** |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Partner Ev.** | **Exemplary--4** | **Qualified--3** | **Developing--2** | **Beginning--1** | **Unacceptable--0** |
| **Share of Work** | Did a full share of the work, fulfilled your entire individual role, and took initiative to organize and attend meetings. | Did an equal share of the work, fulfilled most of your individual role, and were agreeable to meetings. | Did almost as much work as others, fulfilled some of your individual role, and attended meetings. | Did less work than others, fulfilled very little of your individual role, and did not attend meetings. | Refused to work, fulfilled none of your individual role, and did not attend meetings. |
| **Ideas and Assistance** | Provided ideas and assistance to the group. | Participated in discussions and encouraged group. | Listened attentively and sometimes made suggestions. | Seemed bored during discussions and did not help others. | Refused to participate or help others in the group. |
| **Deadlines** | Work was ready on time or ahead of schedule. | Work was ready close to the agreed time. | Work was late but ready in time to be graded. | Some work never got completed, and it had to be done by partners. | Never turned in assigned work. |
| **Feedback** | Gave constructive feedback to others and accepted it willingly. | Gave/accepted effective feedback. | Gave hurtful feedback and somewhat argued. | Openly rude with feedback and did not listen. | Refused to give or accept feedback at all. |